The Design of a Red Belt: In Terms of The Solitary Practitioner of The Martial Way

Preamble

Taking into consideration course of study within development of martial arts - I'd like to suggest a less formal but what could be considered authentic manner to adorn yourself with a statement of modest approval with having trained formally with teachers and embarked on self - study at the bequest that the approval within the context of martial development is that of which that it must serve the vow of purpose over intent.

To have pursued the goal of study in martial arts to better your perspective within your own ability from this to have lived a life with a framework and design within the merits of what you've chosen as course and with subject matter.

If the martial arts has interested you for a length of time and to which you had little reason to have decided to earn the rank of black belt at any one dojo where you may have trained; there is still a means within one's own ability to demonstrate on their own terms; how their rank then translates to that of which they are able to better themselves in reputation or otherwise for having studied the martial arts; within the context and course of study which they've chosen so far that it's plain for others to see that there was something of substance and value to which they added and what otherwise - is a less academic curriculum means to acquire the necessary education.

This should require some cultural competency and to which there should be a statement at which time from when all knowledge and skill within martial development is acquired to have a time in which the practitioner is somewhat removed from the everyday work and play of which their lives had facilitated that this will be leisurely enough to take martial arts seriously.

It should be considered that it demonstrates a certain privilege to take seriously that one may pursue the study of martial arts as a modest gesture instead of having chosen something within terms of society as more status driven or with the usual terms of relating the merits of education with ties that are more directly foreign culture by design and relationship to combatives than is related to writing and arithmetic. This has that our ability to demonstrate that writing and arithmetic predicate the attributes of respectability and potentially elitism to which there is more merit; unless there is something of consequence, intelligence, or reason within the martial arts which the student must then request within terms and with respect to others as to have studied beyond normal pretense which is only then to have had a pastime which brings health, fortitude, and good surroundings.

Purposes with Context of Continuing Study as a Result of Course in The Martial Way

A Qualifying Remark

If one may wish to continue to study as if the very pursuit of knowledge, skill, discipline will allow for them to have equated what other somewhat arcane intelligence they have to a more principled outlook to a life based on some accord with precept and to which it will be well lived. Have much of the substance of lessons which took a long time to absorb and assimilate.

It may also be pertinent to what a solitary practitioner of the martial way should demonstrate; and with this example be able to draw from and have the ability to create from unforeseeable circumstances a basis for the development of philosophy, etiquette, ability, and skill.

This then should under modest terms if it is to have fit the request and to have within the context of having sought to pursue a goal of martial understanding without the presumptuous behavior which is brought before others similarly in their ability to read, write, and perform tasks which are required before their own ability which predicates that as an individual they have developed to such an extent that they should be able to direct a course - having attained to at least some modicum of self - actualization.

Tradition to Introduce Formality: As Opposed to A Belt which has been Earned within The Context of a Dojo or Curriculum of a School and from that a more Credible, Entitled, or Authentic Way in Which to have had Adorned yourself with a Symbol of Rank within Context of Martial Ability.

If there is a requirement to have pressed forward to continue in course as a solitary practitioner of the martial way it should serve a purpose as to either protect or improve the reputation of the martial artist or also with those whom they meet on terms and that this improvement was at least modestly desirable for others involved.

From this also, the reputation which either was well protected from what was previously a life which absorbed some potential into the commitment, desire and will to continue in study as though the goal of which to have the reputation which was not entirely lost then acquired set of principles as one who has afforded the cost of life that in turn there are lessons and to which much of having either more privilege or more opportunity should therein, assume greater responsibility for circumstances with which are in compliance with family structure, expectations, of community, and personal aspiration - the practitioner assumes a disposition of modest disapproval - and may remediate against further misfortune or disreputable circumstances that the expressed purpose the individual who demonstrates commitment to this life task will under modest pretense take on a subservient role.

This then should afford at some cost to the individual with whom the acquired red belt suggests that they are well prepared for the task which lay ahead and that it is met with blessings and with which the privilege and opportunity was assessed, evaluated, improved wherever necessary - and within terms of having developed a principled approach to cultivating martial skill and to which it afforded itself and with regard to the ability, discipline, principles and merit of the individual practitioner of the martial arts.